

## **Maths and English GL Assessment study – Information sheet**

GL Assessment maintains a bank of individual questions that can be combined into customised tests for targeted use by schools. New items for the bank are continually being written by education experts.

Before new items can be included in an assessment, they are trialled to ensure that they offer an accurate measure of learning throughout all regions, ages and abilities. Once trialling is completed in schools, we analyse the data and all items are standardised for use in future assessments.

The tests are for Year 7 (S1) pupils only.

### **What do the tests measure?**

English: We are testing a mixture of comprehension, punctuation, spelling and grammar skills. The test content is covered in the Key Stage 2 curriculum.

Mathematics: We are testing a range of mathematical skills taught up to the end of the Year 5 national curriculum.

### **What will the testing involve?**

For this trial, schools can choose to trial all or some of the two subject areas: Maths and English, We will endeavour to allocate you all the subject-area tests that you have requested but depending on the total number of participants it may not be possible to allocate you all of them (if you choose more than one). Therefore please let us know in advance if you have a strict preference for a particular subject-area, by indicating a preference on the form enclosed.

Each test will have a test booklet and an answer sheet, which has been pre-printed with student and school details for easy administration. Please be aware that the tests will be administered by class (so that different classes can do a range of booklets for the same subject area). Each student will sit only one test per subject area.

Your participation in this study really is invaluable, so we are offering all schools who take part a **£75 John Lewis voucher OR a donation of the same amount to the charity of your choice**. The voucher will be sent to the Key Contact, as stated on the Response Form, who will be responsible for sending the pupil data, the testing itself and contacting us to arrange the collection of materials upon completion.

### **How long are the tests?**

There is no time limit for these tests. Students should be given as long as they need to complete. However, we anticipate that most students will be able to demonstrate



what they can do within 40-60 minutes per test, including instructions and practice examples. More guidance on timings will be given in the administration guide.

### When does the testing take place?

We will provide you with all test materials on **12<sup>th</sup> November 2018**. Schools can schedule the tests to fit with their timetable, as long as all students have completed their tests by **14<sup>th</sup> December 2018**.

### Will schools receive the results of the testing? When?

We will provide you with feedback for each test. This contains standard scores for all participating students and group ranking. At the moment we are expecting to have the results ready in January 2019.

Below is an example\* of the **standardised test results** that you will receive when taking part in this study. These results can be used as part of a portfolio of evidence that assesses your students' ability, helping you to monitor progress and set work of an appropriate difficulty. The results may also highlight areas of strength or weakness, which can be developed with further support.

\*NB. This is an example only. The feedback will contain the below information, but format and look of data may vary.

English Trial				
Autumn 2018				
Results for: Example School				
School Number: 012345				
Pupil ID	Forename	Surname	Date of Birth	Standardised Score
654320	Jessica	Bridge	06/06/2001	71
654321	Heetan	Patel	04/04/2001	70
654322	Andy	Green	03/03/2001	62
654323	Julia	Pitt	02/02/2001	59
654324	Pete	Evans	05/05/2001	50
654325	Alex	Kang	01/01/2001	44
654326	Laurie	Gallagher	07/07/2001	39

**Number of Pupils - 05**

The standardised scores are calculated across all pupils and across all booklets to have a mean of 50 and a standard deviation of 10.

This means that pupils achieving standardised scores between 40 and 60 are working within an average range of ability.

Scores of 60 or above indicate above average ability and scores of 40 or below indicate below average Results produced by GL Assessment. [emartin@wetherbyhigh.co.uk](mailto:emartin@wetherbyhigh.co.uk)