

## Using PASS with SENAT (Resilience and Emotional Literacy)

PASS and the SENAT products look at the pupil experience in similar ways, but PASS can be used as a general indicator of how to start helping a pupil, in terms of Resilience and Emotional Literacy.

*Note: Low percentiles – showing low satisfaction with their school experience – are shown in red; moderately low percentiles are shown in orange. They will be referred to in these terms for ease.*

### Resilience

The resources available as part of Resilience point to more of an individual approach, rather than a whole school or classroom approach.

If a pupil is shown in red for the following PASS Factors (or at least orange in a higher number of them), teachers can use the following Resilience questionnaires for that student:

PASS Factor	Measure
1. Feelings about school	Coping Efficacy Scale and Children’s Hope Scale
2. Perceived learning capability	Locus of Control Scale for Children → Children’s Attributional Style Questionnaire - Revised
3. Self-regard as a learner	Coping Efficacy Scale, Children’s Hope Scale and Self-Report Coping Scale → Kidcope and Coping Efficacy Scale
4. Preparedness for learning	Locus of Control Scale for Children → Children’s Attributional Style Questionnaire - Revised
5. Attitudes to teachers	Coping Efficacy Scale and Self-Report Coping Scale → Kidcope and Coping Efficacy Scale
6. General work ethic	Coping Efficacy Scale and Children’s Hope Scale
7. Confidence in learning	Coping Efficacy Scale, Self-Report Coping Scale and Locus of Control Scale for Children → Kidcope, Children’s Attributional Style Questionnaire - Revised and Coping Efficacy Scale
8. Attitudes to attendance	Coping Efficacy Scale and Children’s Hope Scale
9. Response to curriculum demands	Locus of Control Scale for Children → Children’s Attributional Style Questionnaire - Revised

The Resilience portfolio offers the ability to check interventions: e.g. Using Coping Efficacy Scale before and after defining coping strategies and measuring strategies with which to cope.

Another perspective is to relate the PASS Factors in terms of the building blocks of Resilience:

Resilience	PASS Factors
Self-esteem and self-confidence	1, 3, 6, 8
Social problem solving (coping) skills	3, 5, 7, 8
Self-efficacy	2, 4, 7, 9

Low percentiles in these groups of PASS Factors may indicate issues where the corresponding areas of Resilience may be useful. There are some crossovers, with some PASS Factors appearing in multiple aspects of Resilience.

## Emotional Literacy

As with Resilience, mappings from PASS Factors to the Emotional Literacy checklists can be drawn. Unlike with Resilience, however, Emotional Literacy contains interventions that can be applied on a whole school and classroom level.

A pupil who has red percentiles in more than a third of their PASS Factors (not including Factor 1 – Feelings about school) would benefit from Emotional Literacy Assessment and Intervention in general; especially if more than half of their remaining PASS Factors are orange.

Therefore, particularly low percentiles in the following PASS Factors would indicate looking at the following subscores of the Emotional Literacy Parent and Teacher Checklists; we would then recommend using their associated interventions, which are extremely practically useful, and detailed.

PASS Factor	Emotional Literacy subscale
1. Feelings about school	-
2. Perceived learning capability	Motivation
3. Self-regard as a learner	Self-awareness, Motivation
4. Preparedness for learning	Motivation
5. Attitudes to teachers	Empathy, Social skills
6. General work ethic	Motivation
7. Confidence in learning	Self-awareness
8. Attitudes to attendance	Self-regulation
9. Response to curriculum demands	Motivation

*Note: Factor 1 does not fit in with any of the dimensions of Emotional Literacy; it is more suited to Resilience.*

The same thought processes apply to the school as a whole, and to individual cohorts: if any group scores red in more than a third of PASS Factors (not including Factor 1), and if more than half of the remaining PASS Factors are orange, an audit or baseline would be an appropriate first step.