

Pupil Name	CHILD A	Initial Assessment Start Date	07/06/2021
Previous school	UNKNOWN	Initial Assessment End Date	09/06/2021

Chronological age	SEN/EHCP	Medical	External Agencies	Username/Password	Frog	
14.07	NONE	NONE	NONE	CHILDA/PASSWORD1	CHILDA/PASSWORD2	
Academic Assessment		Grade/Level	RAG	Therapeutic Assessment	Outcome	RAG
New Group Reading Test	Reading Age	13:08	AMBER	Family Tree	SEE Pastoral Team or Assessment File	
	Reading Comprehension	AVERAGE	ANBER	ACES Checklist	7/19.	GREEN
New Group Spelling Test	Spelling Age	13:01	AMBER	Maintaining Consequences	T	SA SS E
Dyslexia Test	Signs of Dyslexia	A. NO SIGNS	GREEN	ABC Charts	<b>Additional Information Held... (please refer to the documents required for further reading on school base or share point)</b>  CHILD A says people like him because he is good at football. He likes playing football, he doesn't like coming to school as he gets bored easily. CHILD A is a pleasant polite young person, he stays focused on his tasks. He is honest and will speak his mind. He worked well during assessments and got on well with others during social times.	
	Ability Levels	BELOW AVERAGE	RED			
DASH	Percentile	7.1. MODERATELY LOW REQUIRES MONITORING OR INTERVENTION	RED	PASS 3	SCORE	
CAT4 (Y9-Y11)	Profile	EVENLY BALANCED	AMBER	FEELINGS ABOUT SCHOOL	89.3/GREEN	
Progress Math	SAS	83	RED	PERCEIVED LEARNING CAPABILITY	43.3/GREEN	
	NPR	13		SELF REGARD AS A LEARNER	47.8/GREEN	
	GCSE	2.5		PREPAREDNESS FOR LEARNING	66.5/GREEN	
Progress English	SAS	79	RED	ATTITUDE TO TEACHERS	64.0/GREEN	
	NPR	8		GENERAL WORK ETHIC	83.3/GREEN	
	GCSE	3.2		CONFIDENCE IN LEARNING	60.2/GREEN	
Progress Science	SAS	90	RED	ATTITUDES TO ATTENDANCE	82.9/GREEN	
	NPR	26		RESPONSE TO CURRICULUM	29.3/YELLOW	
	GCSE	3.5		DEMANDS		