

SUFFOLK READING SCALE 2: TESTWISE EDITION

Guidance and Information for Teachers

System Requirements

PC

Operating systems: Windows Me, Windows XP, Windows NT 4.0 or Windows 2000.

Minimum hardware requirements: Intel Pentium P3 500Mhz processor, 256 MB of physical memory, 800x600 colour display.

Web Browser: Microsoft Internet Explorer version 5.0 or above, or Netscape Navigator version 6.0 or above installed.

Apple Macintosh

Operating systems: Macintosh OS X V10.0 or above.

Minimum hardware requirements: Macintosh computer with PowerPC G3, G4 or G5 processor, 256MB of physical RAM, 800x600 colour display.

Web Browser: Safari 1.0 or above installed.

Web Browser Plug-ins

Macromedia © Shockwave, Macromedia © Flash and Adobe Acrobat Reader.

Equipment

Each pupil will need the following:

Personal computer/Apple Macintosh

Mouse

Headphones

Keyboard

Introduction

The Testwise edition of the Suffolk Reading Scale 2 comprises all six tests of the paper edition. The digital edition was created in 2002 to provide teachers and pupils with an alternative format to the paper tests with the added benefits of automatic scoring, analysis and reporting.

SRS2 is a standardised test of reading ability. It uses multiple choice sentence completion items, and compares pupils' score with those of a nationally representative sample of pupils, gathered in 2001.

The tests are timed at 30 minutes each and there is a short practice section that should take no longer than 10 minutes. An on-screen digital clock counts backwards from 30 minutes so that pupils are aware of how much longer they have to complete the test. It is not possible to exit the test until the 30 minutes have elapsed. If a pupil has responded to all the test items before 30 minutes is up, they should be encouraged to go back and check their work. If they do not finish the test within the allotted time, the test will end automatically.

There are three levels of the test intended for different age groups, shown in the table below:

SRS2 Level	Age group	England	Scotland	Northern Ireland
1	6:00-7:11	Year 2	Primary 3	Year 3 (P3)
1	7:00-8:11	Year 3	Primary 4	Year 4 (P4)
2	8:00-9:11	Year 4	Primary 5	Year 5 (P5)
2	9:00-10:11	Year 5	Primary 6	Year 6 (P6)
2 or 3	10:00-11:11	Year 6	Primary 7	Year 7 (P7)
3	11:00-12:11	Year 7	Secondary 1	Year 8 (F1)
3	12:00-13:11	Year 8	Secondary 2	Year 9 (F2)
3	13:00-14:11	Year 9	Secondary 3	Year 10 (F3)

Parallel tests of equivalent difficulty (A and B) enable you to administer the SRS2 with little opportunity for the pupils to copy another pupil's answers. It also enables you to check group or individual reading progress over time.

Administration

Each pupil will need their own personal computer with a high quality mouse and set of headphones. You are advised to check that headphones are working and that sound levels are appropriate before going to:

<http://portal2.testingforschools.com>

and logging each pupil into Testwise.

Once the tests have been scheduled on Testwise it is possible to set up individual computers so that pupils can log on using their unique user name and password. If the children are very young, the teacher or administrator may prefer to log on for each pupil. The following can then act as a holding screen:



All administration instructions are incorporated into the test program but you should introduce the test session and check that pupils understand the instructions and the method of answering.

When pupils are settled, explain that they are going to take a test that will show how well they understand what they read. Further explain that the test starts with some practice questions to get them used to the real questions and that all instructions are on the computer and that they should work through this section at their own pace.

When you are ready to start, ask pupils to click on My Tests on the screen as shown above. They will then be presented with a screen that looks similar to this:

View Assessments - Microsoft Internet Explorer

testwise

My Tests

My Home My Account Reports

Home | My Tests

Page Instructions :

Click on a link below to take assessments if available or

[Click here to show Sample Tests](#)

	Assessment Title	Assessment Description	Status	Take Assessment
Assessment testwise	SRS2 Level 1 Form A (Flash)	SRS2 Level 1 Form A (Flash)	Available	Sit Test
Assessment testwise	SRS2 Level 1 Form B (Flash)	SRS2 Level 1 Form B (Flash)	Available	Sit Test
Assessment testwise	SRS2 Level 2 Form A (Flash)	SRS2 Level 2 Form A (Flash)	Available	Sit Test
Assessment testwise	SRS2 Level 2 Form B (Flash)	SRS2 Level 2 Form B (Flash)	Available	Sit Test
Assessment testwise	SRS2 Level 3 Form A (Flash)	SRS2 Level 3 Form A (Flash)	Available	Sit Test
Assessment testwise	SRS2 Level 3 Form B (Flash)	SRS2 Level 3 Form B (Flash)	Available	Sit Test
Assessment testwise	Single Word Spelling Test 7	Testwise Assessment	Available	Sit Test
Assessment testwise	Single Word Spelling Test 8	Testwise Assessment	Available	Sit Test

Start | Welcome - Microsoft Inter... | View Assessments - M... | 13:02

Pupils should click on Sit Test next to the level of the SRS2 they are scheduled to take.

The practice section begins with the following screen:

help


nferNelson
understanding potential
Suffolk Reading Scale
Level 1 Form B

Instructions

You are going to take a test that will show how well you understand what you read. You will be shown sentences that have a word missing from them, and some words to choose from to fill in the gaps. You have to choose the word that fits best into the sentence.

There will now be some practice questions that will show you how to do the questions and how to mark the answers.

Mark your answers by clicking on the correct answer on screen. If you want to change an answer, just click on another answer. Watch this example below to see how. Click on 'next' to see the first practice question.

 This is a _____ .

box toy pea lap apple

back next


This introduces the practice questions and answers one for them correctly. Check that pupils understand what they have to do. Tell them to complete the subsequent four practice questions and when they are sure they understand what they are meant to do they can start the main test. Make sure they understand that once they click on the Start Test button on the final page of instructions, the timer starts and they have 30 minutes to complete the test.

The first practice question asks pupils to choose the given correct answer.

help

nferNelson
understanding potential
Suffolk Reading Scale
Level 1 Form B

Practice 1



This is a _____.

The picture shows a box, so that is the correct answer. Click on 'box' now, then click on 'next' to see another practice question.

box toy pea lap apple

◀ back 1 2 3 4 next ▶

The next three invite pupils to choose their own answers, then gives and explains the correct answer.

help

nferNelson
understanding potential
Suffolk Reading Scale
Level 1 Form B

Practice 3

You can make it _____ .

Click on the word that best fits this sentence. Click on the 'next' button when you think you have chosen the right answer.

bean ball cup go is

◀ back 1 2 3 4 next ▶

help

nferNelson
understanding potential
Suffolk Reading Scale
Level 1 Form B

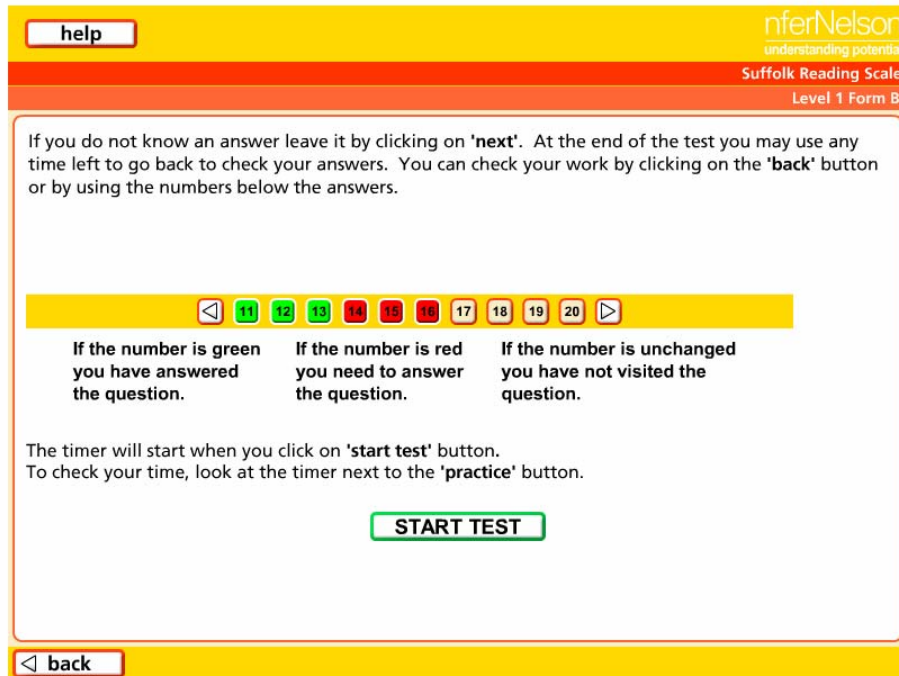
The answer to practice question 3 is **go**, because this is the only word that makes a sensible sentence. It is the word that best fits the sentence.

Click on 'next' to try the last practice question.

◀ back 1 2 3 4 next ▶

During this practice section, walk around the class to check that pupils understand what they are doing. Pupils should enter an answer for each practice question before they move on to the next one.

The final screen in the practice section explains how the status of each question is indicated on screen:



- Green indicates a question has been answered
- Red indicates it needs to be answered
- Yellow indicates the pupil has yet to visit this question

There is a Help button on every page. This shows how to complete the test by using the keyboard. A Practice button gives access to the introductory screens so pupils can refresh their memory on answering questions and navigating through the SRS2. The time will keep running if and when they visit these screens.

During the test

During the test period, you should periodically walk around to prevent copying and to ensure that pupils understand how to answer the test on-screen. Any pupils showing signs of difficulties should be given assistance. However, you

should give no help at all in the choosing of answers or in the reading of the sentences.

As already stated, at the end of 30 minutes the computer will stop the testing session automatically. Pupils cannot exit the test before 30 minutes has elapsed; this is to ensure that no pupil can end the test early by mistake.

Scoring the SRS2

The SRS2 scores are automatically calculated and stored in a database from which they can be extracted and automatically turned into reports.

Reports are generated for a class or group in PDF format. You will need the software programme Adobe Acrobat Reader® to read them.

A sample report may be view at:

http://www.nfernelson.co.uk/education/online_testing/digital_assessments.asp?css=1

under the section titled Suffolk Reading Scale2, click on sample report.

Individual Scores

An individual's scores can be viewed by selecting 'CSV report' in Testwise. This will produce an Excel spreadsheet with one or more pupils' reading age, raw score, standardised score, national percentile rank, current KS level, end of KS indicator and individual item scores.