

Progress in English 07

PiE reports

School: Sample School
Class/Group: Sample Group

Section: A, B, C
No. of pupils: 22

The following pages give the results achieved by your group. The report is in three sections.

Section A - Pupil listing

Scores for each pupil are shown as a Standard Age Score (SAS), a Stanine, a National Percentile Rank, a Group Rank, Raw Score and estimated national curriculum reading and writing levels for England, Wales and Northern Ireland.

Section B - Comparison of group and national scores

The chart on the first page in this section shows the average SAS scores for your group with 80% confidence bands indicated by the vertical lines. If the vertical line overlaps the national '100' line the results for your group do not differ significantly from the national average. The bar charts show the percentage of pupils that fall within certain ranges of scores. The charts allow you to compare the score distribution of your group with the national standardisation sample.

The bar chart on the second page shows the percentage success rates for each of the process areas for the class/group against the national average. In some cases, the profile for the class may be above the national average, or indeed below the national average, in all process areas. In other cases the results may reveal strengths in one particular process area, but a relative weakness in another.

Section C - Question by question analysis

The graphs and tables in this section give a detailed overview of the success rates for each question for the class/group compared to the national average. You can identify which questions your class/group find most difficult, and which relatively easy. The results presented in this section and on the second page of section B are based on raw test scores that have not been adjusted for age. If the average age of the group is more than 3 months older/younger than the national standardisation sample, then their mean raw scores may be slightly higher/lower respectively than the national average because of this.

Section B: GL Assessment Progress in English 07 - Group and National Comparison

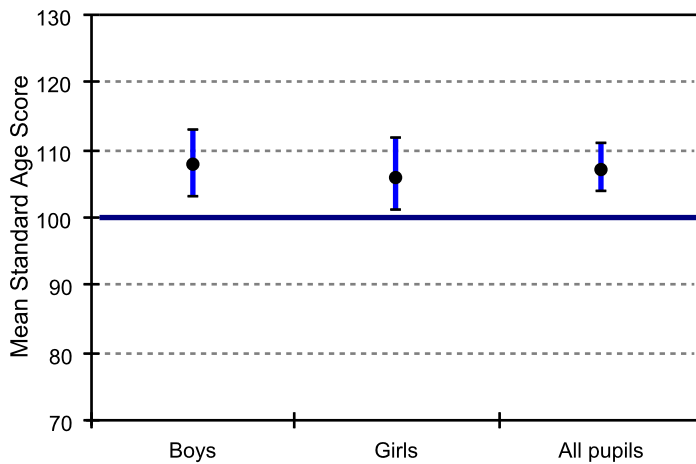
School: Sample School

Group: Sample Group

No. pupils: 22

Comparison of Group and National Mean Standard Age Scores

	Mean Age (yrs:mths)	Number of Pupils	Standard Age Score		Raw Score	
			Mean Score	SD*	Mean Score	SD*
Boys	7:00	13	107.6	10.5	26.1	10.5
Girls	7:05	9	106.3	9.8	27.2	9.8
All Pupils	7:02	22	107.1	10.0	26.5	10.0
National	7:00	1612	100	15	22.1	8.0

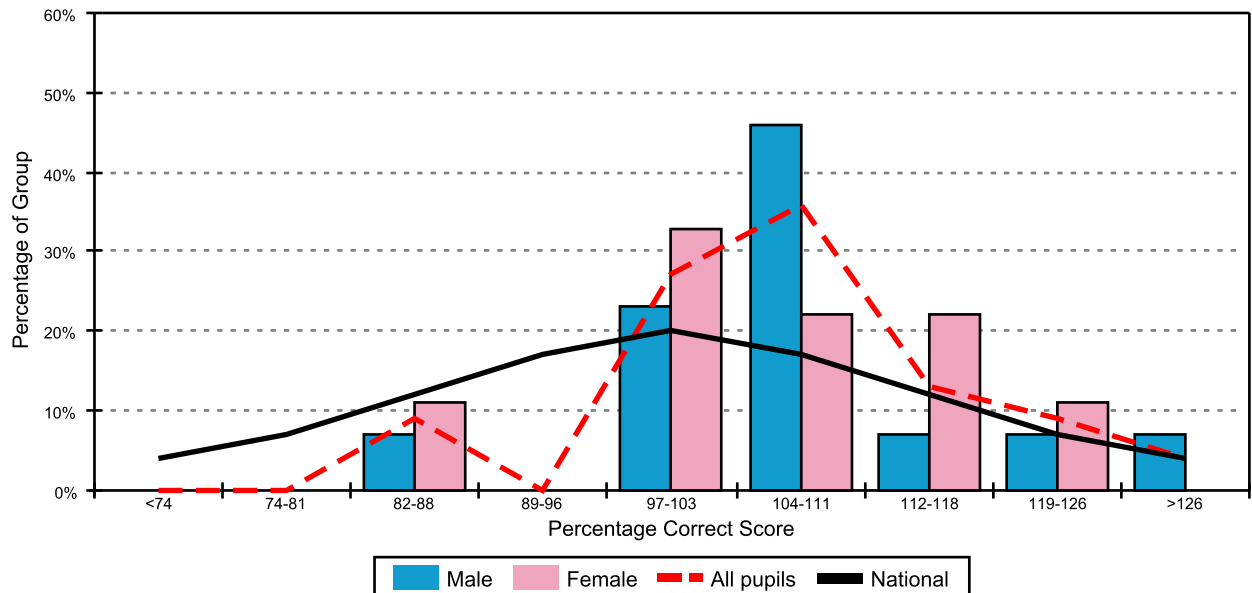


Notes:

1. The mean standard age score for this group is significantly higher than the national average.
2. The spread of standard age scores for this group is significantly higher than the national average.
3. The mean standard age score for boys is not significantly different from girls.

SD* = Standard Deviation.

Comparison of Group and National Standard Age Score Distributions



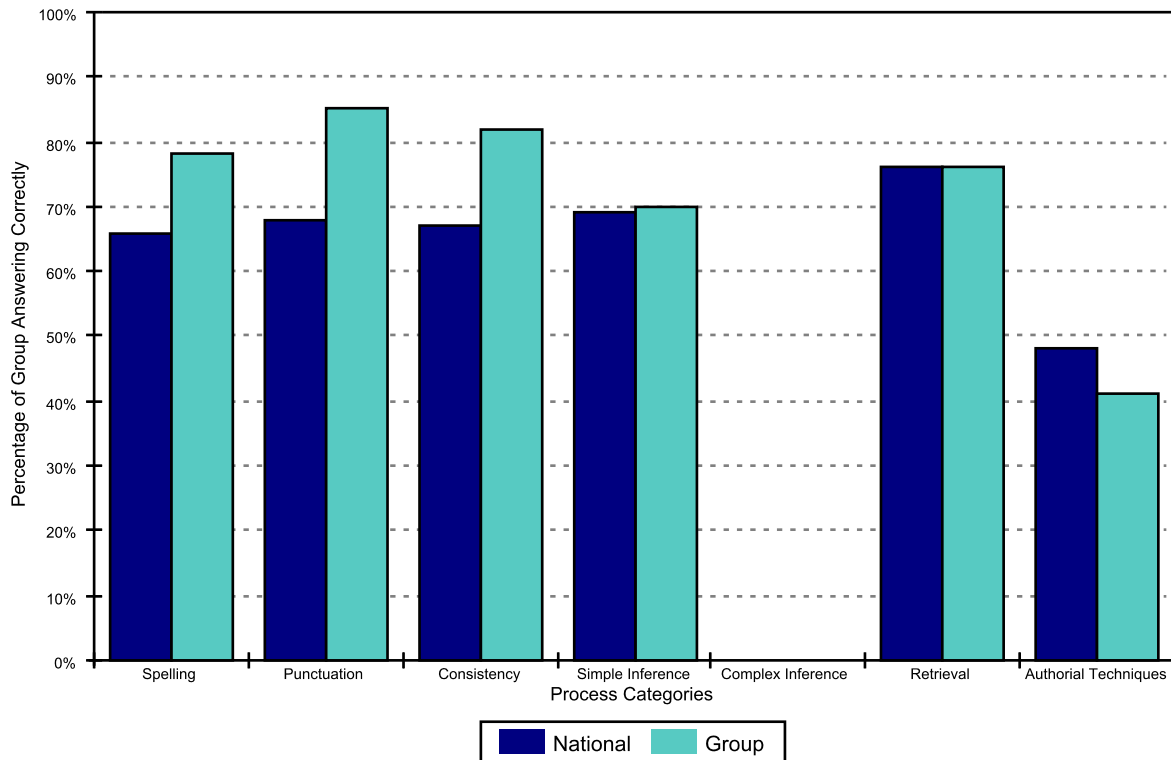
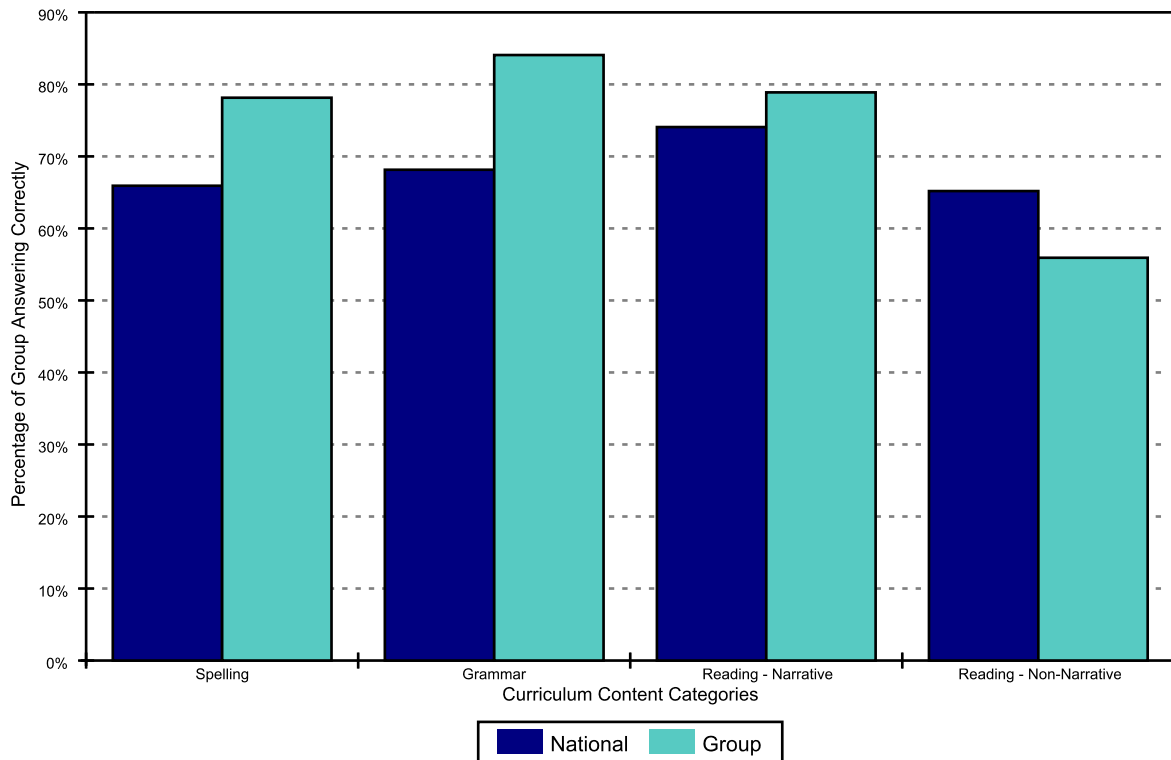
	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
Male	0%	0%	8%	0%	23%	46%	8%	8%	8%
Female	0%	0%	11%	0%	33%	22%	22%	11%	0%
All Pupils	0%	0%	9%	0%	27%	36%	14%	9%	5%
National	4%	7%	12%	17%	20%	17%	12%	7%	4%

Section B: GL Assessment Progress in English 07 - Analysis by Process Area

School: Sample School

Group: Sample Group

No. pupils: 22



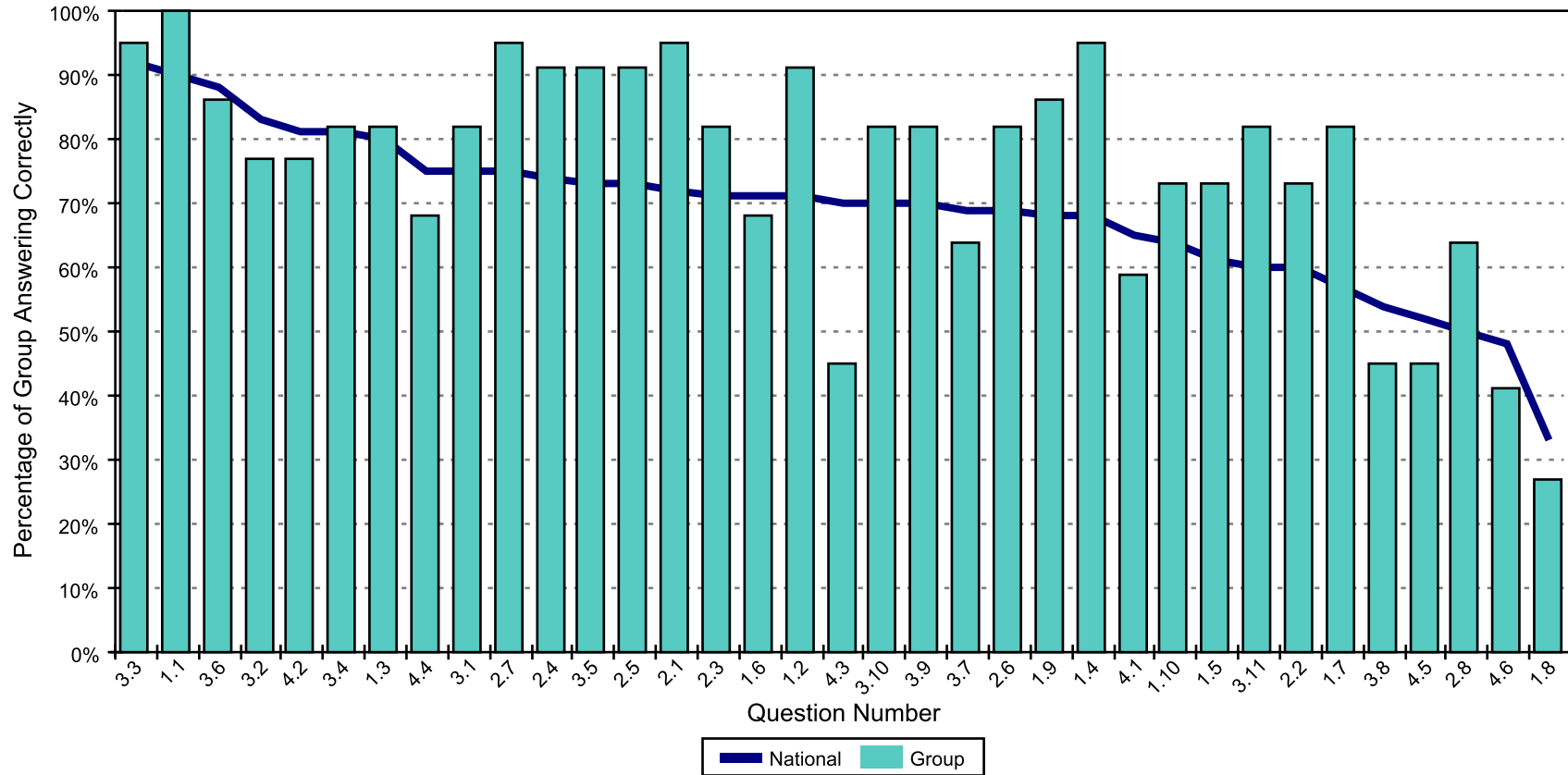
Section C: GL Assessment Progress in English 07 - Question by Question Graph

School: Sample School

Group: Sample Group

No. pupils: 22

Sorted by National Percentage Correct



Section C: GL Assessment Progress in English 07 - Question by Question Listing

School: Sample School

Group: Sample Group

No. pupils: 22

Questions sorted by National Percentage Correct

Question Number	Category*	Category**	Question Content	Group	National	Group-National Difference
3.3	RN	R	Which animal came after the butterfly?	95	92	3
1.1	SP	SP	stop	100	90	10
3.6	RN	R	What happened as soon as the rabbit hid under the mushroom?	86	88	-2
3.2	RN	SI	Why did the ant not let the butterfly in at once?	77	83	-6
4.2	RNN	SI	Why must you not eat mushrooms growing outside?	77	81	-4
3.4	RN	SI	What do the words drenched to the bone tell you about the mouse?	82	81	1
1.3	SP	SP	playing	82	80	2
4.4	RNN	R	How long do you leave the mushroom under the jar?	68	75	-7
3.1	RN	R	Where did the ant find the mushroom?	82	75	7
2.7	G	P	At	95	75	20
2.4	G	C	like	91	74	17
3.5	RN	R	Why did the sparrow want to come under the mushroom?	91	73	18
2.5	G	P	Sometimes	91	73	18
2.1	G	P	house.	95	72	23
2.3	G	P	When	82	71	11
1.6	SP	SP	school	68	71	-3
1.2	SP	SP	hard	91	71	20
4.3	RNN	R	Where do the spores grow?	45	70	-25
3.10	RN	SI	When the sun came out, which words tell you that the animals were happy?	82	70	12
3.9	RN	R	What happened when the rain stopped?	82	70	12
3.7	RN	SI	You silly fox! How could a rabbit get in here? Why did the animals say this?	64	69	-5
2.6	G	P	it	82	69	13
1.9	SP	SP	more	86	68	18
1.4	SP	SP	window	95	68	27
4.1	RNN	R	How many different types of mushroom are there?	59	65	-6
1.10	SP	SP	fine	73	64	9
1.5	SP	SP	house	73	61	12
3.11	RN	SI	At the end, why was there enough room under the mushroom?	82	60	22
2.2	G	C	has	73	60	13
1.7	SP	SP	paper	82	57	25
3.8	RN	SI	Which animal was the last to hide?	45	54	-9
4.5	RNN	SI	Why do you have to lift the mushroom carefully?	45	52	-7
2.8	G	P	skylight.	64	50	14
4.6	RNN	AT	What to do. Why does each instruction have a number?	41	48	-7
1.8	SP	SP	people	27	33	-6

***Score breakdown by Curriculum Content Categories**

Category Area	Category Code	Number of Questions	Group % correct	National % correct	Difference
Spelling	SP	10	78	66	12
Grammar	G	8	84	68	16
Reading - Narrative	RN	11	79	74	5
Reading - Non-Narrative	RNN	6	56	65	-9

****Score breakdown by Process Categories**

Category Area	Category Code	Number of Questions	Group % correct	National % correct	Difference
Spelling	SP	10	78	66	12
Punctuation	P	6	85	68	17
Consistency	C	2	82	67	15
Simple Inference	SI	8	70	69	1
Complex Inference	CI	0	0	0	0
Retrieval	R	8	76	76	0
Authorial Techniques	AT	1	41	48	-7

Section C: GL Assessment Progress in English 07 - Questions Listing by Group-National Difference

School: Sample School

Group: Sample Group

No. pupils: 22

Questions sorted by Group-National Percentage Difference

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