

# Suffolk Reading Scale

Second Edition

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## SRS report

**School:** Sample School  
**Class/Group:** Y9 Form B

**Section:** A, B, C  
**No. of pupils:** 20

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The following pages give the results achieved by your group. The report is in three sections.

### Section A - Comparison of group and national SAS mean scores

The table shows the average Standard Age Scores (SAS) and the standard deviations. An SAS comes from comparing a pupil's raw score with the national standardisation sample, taking chronological age into account. This shows how each pupil is performing compared to the national average for their age. The national average SAS is 100. The chart shows the average SAS scores for the test with 90% confidence bands indicated by the vertical lines. If the vertical line overlaps the national '100' line the results for your group do not differ significantly from the national average.

### Section B - Pupils' SRS scores and GCSE indicators listed by Standard Age Score

Scores for each pupil are shown as a Standard Age Score, a Stanine, a National Percentile Rank, a Group Rank, a Raw Score and a Reading Age. Indicators of GCSE grades in English are also shown.

SASs cover a wide range (from 70- to 130+) and this range can be subdivided into nine standard bands called stanines (from 'standard nines') which some people find are a convenient shorthand form of SAS. It should be remembered that some detail has been lost in grouping the scores into Stanines; SASs are a more precise measure.

National Percentile Rank can help you assess your pupils in the context of the national picture. For example, a pupil achieving an NPR of 60 has a higher SAS than 60% of pupils in the standardisation sample (or, equivalently, 40% of pupils in the standardisation sample had an SAS higher than or equal to that of a pupil whose NPR is 60). Group Rank indicates a pupil's position relative only to the other pupils in your class/group, ranked according to SAS (for example, 3rd out of 30).

### Section C - Pupils who may be eligible for access arrangements in public examinations

This section highlights pupils whose SAS is below 85 and/or whose scores indicate an improvement in reading by nine months when raw scores are captured at the end of the test and at a point when 80% of the test time has occurred. This information will contribute to evidence required under Section A1 (standardised score for reading below the average range) and Section A2a (increase of nine months in reading age when 25% additional time is given) of the criteria for up to 25% additional time for pupils without a statement of special needs.

## Section A - nferNelson Suffolk Reading Scale 2

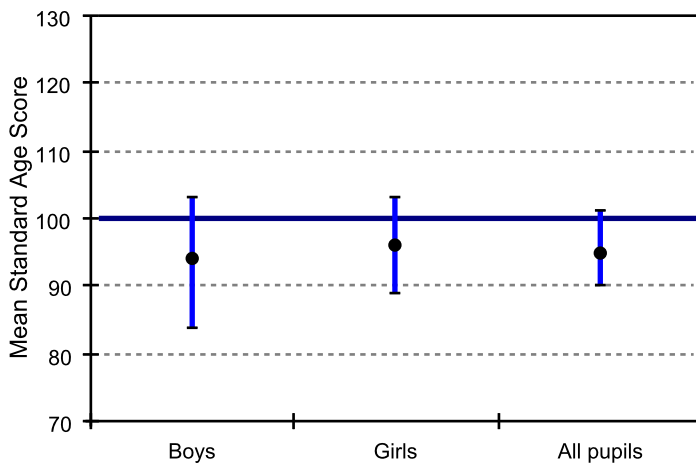
**School:** Sample School

**Group:** Y9 Form B

**No. pupils:** 20

### Comparison of group and national Standard Age Scores

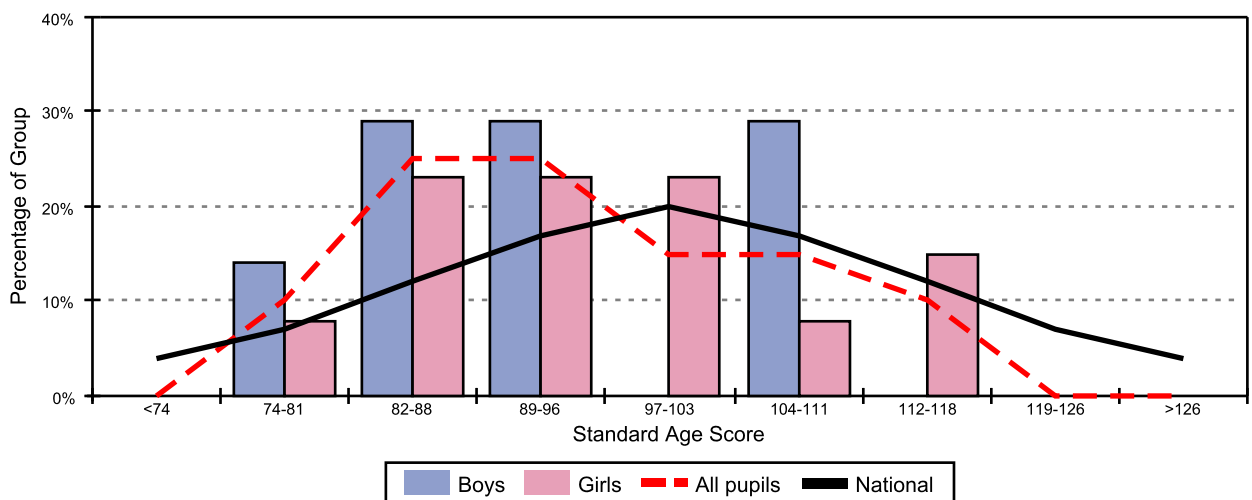
	Mean Age (yrs:mths)	Number of Pupils	Standard Age Score	
			Mean Score	Standard Deviation
<b>Boys</b>	14:2	7	93.6	11.2
<b>Girls</b>	14:5	13	96.2	12.5
<b>All Pupils</b>	14:4	20	95.3	11.8
<b>National</b>			100.0	15.0



**Notes:**

1. The mean standard age score for this group is not significantly different from the national average.
2. The spread of scores for this group is not significantly different from the national spread of scores.
3. The mean standard age score for boys is not significantly different from girls.

### Comparison of School and National Standard Age Score Distributions



	<74	74-81	82-88	89-96	97-103	104-111	112-118	119-126	>126
<b>Boys</b>	0%	14%	29%	29%	0%	29%	0%	0%	0%
<b>Girls</b>	0%	8%	23%	23%	23%	8%	15%	0%	0%
<b>All Pupils</b>	0%	10%	25%	25%	15%	15%	10%	0%	0%
<b>National</b>	4%	7%	12%	17%	20%	17%	12%	7%	4%

Section B - nferNelson Suffolk Reading Scale 2

School: Sample School

Group: Y9 Form B

No. pupils: 20

Pupils' SRS scores and GCSE indicators listed by Standard Age Score

Name of Pupil	Date of Test	Age at Test (yrs:mths)	Standard Age Score (90% Confidence Bands)							Stanine	National Percentile	Group Rank	Raw Score	Reading Age	SRS Level and Form	GCSE English Grade
			70	80	90	100	110	120	130							
Megan Roberts	09-11-06	14:07	118						+	7	89	1	66	15.00+	4B	A
Zoe Bannister	09-11-06	14:06	113						+	7	80	2	64	15.00+	4B	B
Emily Smith	10-11-06	14:07	109						+	6	72	3=	62	15.00+	4B	B
Alex Foster	10-11-06	14:00	109						+	6	72	3=	61	15.00+	4B	B
James West	06-11-06	14:05	107						+	6	68	5	61	15.00+	4B	B
Charlotte Jackson	06-11-06	14:02	103						+	5	58	6	58	15.00+	4B	C
Anna Bates	06-11-06	14:09	100						+	5	50	7	56	14.05	4B	C
Catherine Spencer	10-11-06	14:06	98						+	5	45	8	55	14.00	4B	C
Abbie Walters	10-11-06	14:08	96						+	4	40	9=	54	13.09	4B	D
Anna Harper	06-11-06	14:00	96						+	4	40	9=	52	13.03	4B	D
Ben Taylor	09-11-06	14:07	95						+	4	37	11	53	13.06	4B	D
Lewis Johnson	10-11-06	14:00	93						+	4	32	12	50	12.09	4B	D
Nicole Bell	07-11-06	14:00	89						+	4	24	13	47	12.00	4B	D
Jessica Crawford	10-11-06	14:05	88						+	3	22	14	47	12.00	4B	D
Georgina Richards	10-11-06	14:01	86						+	3	18	15	45	11.07	4B	E
Daniel Hemsley	10-11-06	13:11	83						+	3	13	16	41	10.10	4B	E
Sadie Riley	07-11-06	14:02	82						+	3	12	17=	41	10.10	4B	E
Rebecca Glossop	10-11-06	14:01	82						+	3	12	17=	41	10.10	4B	E
Josh Williams	06-11-06	13:10	80						+	2	9	19	38	10.04	4B	F
Sophie Jackson	07-11-06	14:07	78						+	2	7	20	38	10.04	4B	F

**Section C - nferNelson Suffolk Reading Scale 2**

**School:** Sample School

**Group:** Y9 Form B

**No. pupils:** 20

**Pupils likely to be entitled for additional time in public examinations**

Name of Pupil	Date of Test	Age at Test (yrs:mths)	Standard Age Score	Reading Age	Raw scores* at		Indicators for Access Arrangements	
					Time 1	Time 2	SAS < 85	Significant increase in scores
Charlotte Jackson	06-11-06	14:02	103	15.00+	55	58		Yes
Abbie Walters	10-11-06	14:08	96	13.09	50	54		Yes
Lewis Johnson	10-11-06	14:00	93	12.09	47	50		Yes
Daniel Hemsley	10-11-06	13:11	83	10.10	38	41	Yes	
Sadie Riley	07-11-06	14:02	82	10.10	34	41	Yes	Yes
Rebecca Glossop	10-11-06	14:01	82	10.10	41	41	Yes	
Josh Williams	06-11-06	13:10	80	10.04	32	38	Yes	Yes
Sophie Jackson	07-11-06	14:07	78	10.04	38	38	Yes	

\* The raw scores are calculated at 19 minutes (Time 1) and at the end of the test at 24 minutes (Time 2)  
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