



Getting it right for every pupil:

The role of assessment in supporting additional educational needs

Thursday 18 March 2010 at the Kings Fund, London

A one-day conference, incorporating a series of presentations by leading authorities in special educational needs, including Dr John Rack, member of the Rose Review Expert Advisory Group





Conference overview

Identifying and adequately meeting the needs of pupils who may have a specific learning difficulty continues to be a huge challenge for schools. Therefore it is essential that teachers and SENCOs have the correct tools and processes in place to build appropriate intervention and support programmes to meet the needs of those pupils.

'Getting it right for every pupil' is a one-day conference that looks closely at the role of assessment across a broad range of additional educational needs, from dyslexia and reading difficulties to the emotional wellbeing of children. With sessions from academics, authors and practitioners, the conference offers you the unique opportunity to:

- hear about the background and findings of the Rose Report straight from keynote speaker Dr John Rack, member of the Rose Review Expert Advisory Group and Director of The Dyslexia-SpLD Trust.
- learn how to identify specific profiles of reading difficulties through case studies presented by Dr Sue Stothard, Post Doctoral Research Fellow at the University of York.

- gain insight from Veronica Shoebottom, Learning Support Teacher and IT Consultant, into the many areas of difficulty in processing that can affect children's ability to spell, read and write.
- find out about ways in which schools can assess and monitor children's mental health and emotional wellbeing from Acting Principal Educational Psychologist and Executive Headteacher, Dr John Ivens.

Sessions will also make reference to resources from GL Assessment that have been developed to support teachers and SENCOs in the classroom – providing you with practical information on standardised assessments alongside the academic insights from experts.

Conference:

Getting it right for every pupil:
The role of assessment in supporting
additional educational needs

Date:

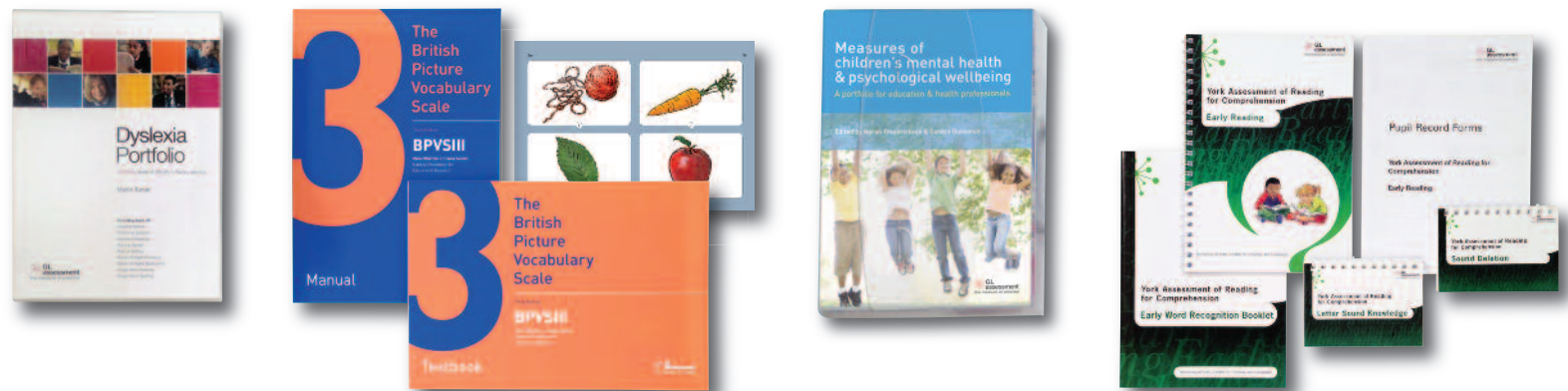
Thursday 18 March 2010

Venue:

Kings Fund
11-13 Cavendish Square
London, W1G 0AN

Fee:

£75 + VAT per person



Agenda

- 9.30 Registration and Coffee
- 10.00 Welcome and Introduction
- 10.05 Keynote speech –
Dr John Rack
- 11.00 Refreshments
- 11.30 Understanding and
assessing enjoyment and
happiness in schools
- 12.15 How to identify specific
patterns of reading
difficulties in primary
school pupils
- 13.00 Lunch
- 14.00 The Dyslexia Portfolio -
Identifying areas of
difficulty in literacy learning
- 14.45 Assessing receptive
vocabulary in the primary
classroom
- 15.30 Close of Conference

Sessions in more detail

Keynote speech

**Dr John Rack, Head of Research and Professional Development,
Dyslexia in Action**

On June 22 2009 Sir Jim Rose's report on assessing and supporting pupils with dyslexia was published and the Secretary of State for Education, Ed Balls accepted all 19 of its recommendations and committed a budget of ten million pounds over the next two years to fund them. In this keynote, Dr John Rack outlines the main findings of the report, the opportunities arising from it and the requirements that follow from the Government's acceptance of its recommendations.

Understanding and assessing enjoyment and happiness in schools

**Dr John Ivens, Acting Principal Educational Psychologist and
Executive Head Teacher, The Bethlem and Maudsley Hospital School**

Offering an overview of the growing emphasis on enjoyment and well-being (happiness), this session will outline simple, robust and informative ways of finding out about pupils' experiences in these areas. It will look at how schools can assess and monitor the effects of interventions intended to improve pupils' social and emotional experience of school, as well as how teachers can develop a greater understanding of a child's experience. Reference will be made to GL Assessment's *Measures of Children's Mental Health and Psychological Wellbeing* – a collection of over 50 photocopiable measures, designed to help assess the emotional health and wellbeing of children in schools.

How to identify specific patterns of reading difficulties in primary school pupils

**Dr Sue Stothard, Post Doctoral Research Fellow, Centre for Reading
and Language, University of York**

This presentation will provide an overview of the *York Assessment of Reading for Comprehension (YARC)* and discuss how this new suite of assessments can be used to identify specific profiles of reading difficulties. Dr Stothard examines how this tool can be used for assessing the nature and extent of a pupil's reading difficulty and how the results can be used to plan intervention. Case studies of pupils with special education needs (hearing impairment, dyslexia, attention deficit disorder, specific comprehension difficulties) will be presented. Profiles of the pupils' difficulties and recommended next steps will also be discussed.

The Dyslexia Portfolio - Identifying areas of difficulty in literacy learning

**Veronica Shoebbotham, Directorate of Children, Young People and
Families, Birmingham City Council**

This session will provide an insight into the many areas of difficulty in processing that can affect pupils' ability to spell, read and write. Veronica Shoebbotham will outline how diagnostic testing can play an important role in examining these difficulties in more detail so that appropriate intervention can be planned. Learn how to administer the tests and explore how you and your pupils will benefit from the *Dyslexia Portfolio*.

Assessing receptive vocabulary in the primary classroom

Philip Wileman, Assessment Training Consultant, GL Assessment

Establishing and developing a wide vocabulary from a very young age has been recognised as essential to a pupil's academic success. Philip Wileman will take a close look at the features and benefits of the new *British Picture Vocabulary Scale* and how it can play an important role in benchmarking and assessing primary pupils' receptive (hearing) vocabulary. The session will also highlight the relevance of using such a test with pupils experiencing language difficulties and disabilities.

Book your place! See back for details



Booking Form

Yes, I/we would like ___ places at the 'Getting it right for every pupil' conference in London on Thursday 18 March 2010 at £75 (+VAT) per person.

Name	Job Title
School	
Address	
Email	Mobile
Tel	Fax
If more than one person is attending from your school or authority, please include details below:	
Name 2	Job Title
Email	Mobile
Tel	Fax
Please specify any dietary requirements:	
GL Assessment will invoice you after the event	
Please invoice me for ___ delegates at £75 (+VAT) per person; including lunch and refreshments Total _____	
Signed _____	Name _____
PO number _____	
Please advise name and address to send invoice to, if different from above:	
Notification of cancellation must be made in writing to GL Assessment by Thursday 4 March 2010 for the event. Payment will be required if places are cancelled after this date.	

Directions to:

The King's Fund,
11 – 13 Cavendish Square,
London, W1G 0AN

Tube

Nearest underground station Oxford Circus (Bakerloo, Central and Victoria lines) Exit 4 (corner near H&M store)

Bus routes

3, 6, 7, 8, 10, 12, 13, 15, 23, 25, 55, 73, 88, 94, 98, 113, 137, 139, 159, 176, 189, 390, 453, C2

Cycling

There are several points in Cavendish Square where bicycles can be secured to a barrier.

Parking

Cavendish Square Car Park, Harley Street Car Park (enter from Chandos Street). Disabled parking.



- Return this form to: Johanna Ingram, GL Assessment, Freepost LON 16507, London, W4 5BR
- Call Johanna Ingram on 020 8996 3326 or email: johanna.ingram@gl-assessment.co.uk or fax this form to 020 8742 8390
- Alternatively you can reserve your place at www.gl-assessment.co.uk/senconference